



JOB POSTING #2024-HL35: - HOUSE LEAD - Full Time Permanent

Agency: Life's Journey Inc.

Posted: 10/1/2024

Program: Residential Services-Purpose Build

Closing Date: 10/8/2024

Status: Full Time Permanent

Wage: \$21.74 to \$23.55 Hourly (Based on qualifications) *along with an additional \$3.50/hr. Elie Premium*

Hours Worked: Tuesday-Saturday: 7am-3pm

Location: Elie 2

Preference: Will be given to female applicants

Please submit a detailed Cover Letter on how you meet the requirements of this position, along with a current Resume to our HR Department: careers@lifesjourneyinc.ca When applying for the position, please indicate the advertisement number and position title within the subject line of your email.

OVERALL RESPONSIBILITY

The House Lead is responsible for maintaining a safe home environment while providing ongoing direct support of the participants of the Residential Program; ensuring all program requirements are consistently being met. This includes participating in the ongoing planning, monitoring and communication of activities of the program participants that are in relation to each participant's program planning documents. The House Lead is expected to follow the Personnel Policies, including Workplace Health and Safety Policies, the Operational Practices and the goals of Life's Journey Inc. in completing their duties. The House Lead provides training, mentorship, support and resources for Residential Support Mentors.

This position works collaboratively with other members of the Residential Care Team including: Residential Support Mentors, other House Leads, Clinical Case Managers, Residential Case Workers, Residential Assistant Coordinators, the Residential Coordinator and Program Manager. In addition to the Residential Care Team, the House Lead is also responsible to ensure positive interactions with collaterals associated with the participants being supported.

This role requires an individual that is able to support the program and team with:

- High work standards: work ethic, task completion, consistency, follow up, accuracy/attention to detail, time management.
- Personal management skills: accountability, self-management, stress tolerance, adaptability/flexibility, creativity, initiative, working in teams or independently, problem solving.

- Personal development skills: ability, openness, willingness to learn, receives feedback and seeks collaborative opportunities.
- Professional Skills: interpersonal and communication skills, influencing, collaboration and the ability to establish effective relationships/trust with others, within professional boundaries.
- Mentoring Skills: coaching, patience, influencing and modeling professional behaviour.

REPORTING RELATIONSHIP: RESIDENTIAL COORDINATOR

QUALIFICATIONS AND EXPERIENCE

- Experience working with individuals with suicidal ideations, dual mental health diagnoses and self-harming behaviors.
- Optimally, three years of experience in a related role and supporting individuals with disabilities, demonstrating empathy and developing practical, supportive, and effective working relationships.
- Previous, residential experience and understanding of Manitoba Licensing Legislation, Regulations, and Standards, as well as, planning, organizational and administrative skills.
- Satisfactory Child and Adult Abuse Registry check, satisfactory Criminal Record Check (vulnerable sector search) and a satisfactory Driver's Abstract and License.
- Certification of First Aid Level 1 – Emergency.
- The ability to attend work regularly as scheduled or requested.
- Demonstrated language, writing, and comprehension skills.
- Demonstrate cultural knowledge competence and participate in agency training for development.
- A safe and reliable vehicle and proof of appropriate insurance on the vehicle.

CORE COMPETENCIES FOR ALL EMPLOYEES

Respect, Collaboration, Integrity, Effective Communication, Patience and Perseverance, Reasoning and Decision Making

**Life's Journey strives towards a workforce
that has a fair representation of the community that we serve.**